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|  | Autumn 1 (8 weeks)Dinosaurs | Autumn 2 (7 weeks)SuperheroesChristmas (2 weeks)  | Spring 1 (6 weeks)Great Fire of London | Spring 2 (6 weeks)Minibeasts | Summer 1 (5 weeks)Giants | Summer 2 (7 weeks) SeasideTrip to the seaside? |
| Texts | TYRANNOSAURUS DRIPChalk Dear Dinosaur | Supertato | VLAD AND THE GREAT FIRE OF LONDON | The bad tempered ladybirdTrip- travelling zoo | Jack and the beanstalkSmartest Giant in Town | RAINBOW FISHTHE PIRATES NEXT DOORBilly’s Bucket Storm Whale  |
| Literacy | Narrative- character/setting descriptionFactfile (non-fiction)Letter (write a letter to a dinosaur-pen pal) –Dear Dinosaur | Retell- captionsNewspaper reportComic strip | Diary entryNewspaper articleLetterRecount | Setting/character descriptionLetter to bad tempered ladybird- how to be a better friendRecount of trip- lead ontoFactfiles of minibeasts | Narrative- character description (jack/giant)Instructions- how to create a dream jar? Show a clip from BFGNarrative- create own story | PostcardMessage in a bottle (letter)AdvertisementRecount of school trip |
| Maths | White Rose |
| Science | Carnivores/herbivores/omnivores(sort into venn diagram)HabitatFood chain | Identify, name, draw and label the basic parts of the human body and say which body part is associated with which sense- label superhero, how would their senses be different? X-ray vision to spot villainsFive senses- tasting activity?Materials which material will you use to make a cape and a mask | Materials -What makes a good house | Minibeast huntHabitatsFood chainLabel parts of minibeastMaterials – habitats  | What’s growing outside? Plants, (beanstalk) label parts of a beanstalkPlant sunflowers/plants | Animals that live at the seasideHabitats Food chains Weather Materials – boats  |
| Art | * To use drawing, painting and sculpture to develop and share ideas, experiences and imagination- Making Fossils- clay, use tools to draw the fossil.
* Different lines/patterns in template of dinosaur
* Dinosaur print
 | * To use drawing, painting and sculpture to develop and share ideas, experiences and imagination- painting
* Use thick and thin brushes
* Mix primary colours to make secondary

Andy Warhol- onomatopoeia words- pop artPaint superhero- trace outline in black pen with thought bubble | * Use thick and thin brushes
* Mix primary colours to make secondary

Painting picture- silhouettes?  Collages- create and combine shapes | Clay- making minibeasts and painting. Use thick and thin brushesPrinting- using different objects (apples, pears) to print minibeasts | Flower art  | Different lines/patterns of shellsCollage of landscape of seaside/tissue paper |
| Computing | * Use technology purposefully to create, organise, store, manipulate, and retrieve digital content- get information from internet about dinosaurs to create fact file for literacy.
* Paint basic skills
 | * Develop hand eye coordination with the mouse- create/paint a picture of a superhero/villain
 | Instructions- making gingerbread men (copy up from literacy work) | Research information about minibeasts to add to factfiles.Develop hand eye coordination with the mouse- create/paint a picture of a minibeast | Coding |  |
| DT | Design, make, and evaluate dinosaur eggs. Modrock-paper mache? | Making capes/masks | * Design, make, evaluate Pudding Lane houses- burn them (homework)
* Making Gingerbread
 | Design, make and evaluate minibeasts- use different materials, pipe cleaners, cups, paper plates  | * Design, make, evaluate scarf for the giant

Design, make, evaluate a beanstalkDream jars | Design, make and evaluate fruit ice lollies |
| Geography | Where did dinosaurs come from? Look at world map- how is it different to now. * Use world maps to identify countries
* Seven continents and 5 oceans
 | * Use observational skills to study geography of local school and its surrounding area- walk. Take pictures of ‘safe places’ where would superheroes watch from? Where would villains hide? Route to school- need to be protected
 | * London

LandmarksName and locate four countries and capitals of UKMapwork – fire map | Map work- minibeast hunt draw a map of where we went- devise a simple map and use symbols in a key |  | Landscapes- how is the coast different to where we live and other countries? Understand similarities/differences of Brampton and Seaside Seas- Map workHuman and physical features at the seaside  |
| History | Timeline of dinosaurs* Mary Anning-factfile the lives of significant individuals in the past who have contributed to national and international achievements

Archaeological dig- finding fossils |  | * Samuel Pepys
* Timeline of events
* Impact what has changed for today
 |  |  | Seaside past and present. Comparison – change within living memory – early baby photoe that they remember to a seaside photo at Cleethorpes  |
| Music | What instruments make a good sound for a dinosaur? Walking, roaring etc  | What makes a good superhero sound effect? Superhero chants  | London Burning  | What instruments make good minibeasts?  | What instruments make a good giant footstep?  | What instruments make good wave sounds?  |
| RE | Unit 1.1 - God – What do Christians believe God is like? Taught by Justine  | Unit – 1.3 - INCARNATION – Why does Christians matter to Christmas?  | Unit – 1.2 - Creation – Who made the world?  | Unit – 1.5 - SALVATION – Why does Easter matter to Christians?  | Unit – 1.4 - GOSPEL – What is the good news that Jesus brings?  |