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|  | Autumn 1 (8 weeks)  Dinosaurs | Autumn 2 (7 weeks)  Superheroes  Christmas (2 weeks) | Spring 1 (6 weeks)  Great Fire of London | Spring 2 (6 weeks)  Minibeasts | Summer 1 (5 weeks)  Giants | Summer 2 (7 weeks)  Seaside  Trip to the seaside? |
| Texts | TYRANNOSAURUS DRIP  Chalk  Dear Dinosaur | Supertato | VLAD AND THE GREAT FIRE OF LONDON | The bad tempered ladybird  Trip- travelling zoo | Jack and the beanstalk  Smartest Giant in Town | RAINBOW FISH  THE PIRATES NEXT DOOR  Billy’s Bucket  Storm Whale |
| Literacy | Narrative- character/setting description  Factfile (non-fiction)  Letter (write a letter to a dinosaur-pen pal) –Dear Dinosaur | Retell- captions  Newspaper report  Comic strip | Diary entry  Newspaper article  Letter  Recount | Setting/character description  Letter to bad tempered ladybird- how to be a better friend  Recount of trip- lead onto  Factfiles of minibeasts | Narrative- character description (jack/giant)  Instructions- how to create a dream jar? Show a clip from BFG  Narrative- create own story | Postcard  Message in a bottle (letter)  Advertisement  Recount of school trip |
| Maths | White Rose | | | | | |
| Science | Carnivores/herbivores/omnivores (sort into venn diagram)  Habitat  Food chain | Identify, name, draw and label the basic parts of the human body and say which body part is associated with which sense- label superhero, how would their senses be different? X-ray vision to spot villains  Five senses- tasting activity?  Materials which material will you use to make a cape and a mask | Materials -What makes a good house | Minibeast hunt  Habitats  Food chain  Label parts of minibeast  Materials – habitats | What’s growing outside?  Plants, (beanstalk) label parts of a beanstalk  Plant sunflowers/plants | Animals that live at the seaside  Habitats  Food chains  Weather  Materials – boats |
| Art | * To use drawing, painting and sculpture to develop and share ideas, experiences and imagination- Making Fossils- clay, use tools to draw the fossil. * Different lines/patterns in template of dinosaur * Dinosaur print | * To use drawing, painting and sculpture to develop and share ideas, experiences and imagination- painting * Use thick and thin brushes * Mix primary colours to make secondary   Andy Warhol- onomatopoeia words- pop art  Paint superhero- trace outline in black pen with thought bubble | * Use thick and thin brushes * Mix primary colours to make secondary   Painting picture- silhouettes?  Collages- create and combine shapes | Clay- making minibeasts and painting. Use thick and thin brushes  Printing- using different objects (apples, pears) to print minibeasts | Flower art | Different lines/patterns of shells  Collage of landscape of seaside/tissue paper |
| Computing | * Use technology purposefully to create, organise, store, manipulate, and retrieve digital content- get information from internet about dinosaurs to create fact file for literacy. * Paint basic skills | * Develop hand eye coordination with the mouse- create/paint a picture of a superhero/villain | Instructions- making gingerbread men (copy up from literacy work) | Research information about minibeasts to add to factfiles.  Develop hand eye coordination with the mouse- create/paint a picture of a minibeast | Coding |  |
| DT | Design, make, and evaluate dinosaur eggs. Modrock-paper mache? | Making capes/masks | * Design, make, evaluate Pudding Lane houses- burn them (homework) * Making Gingerbread | Design, make and evaluate minibeasts- use different materials, pipe cleaners, cups, paper plates | * Design, make, evaluate scarf for the giant   Design, make, evaluate a beanstalk  Dream jars | Design, make and evaluate fruit ice lollies |
| Geography | Where did dinosaurs come from? Look at world map- how is it different to now.   * Use world maps to identify countries * Seven continents and 5 oceans | * Use observational skills to study geography of local school and its surrounding area- walk. Take pictures of ‘safe places’ where would superheroes watch from? Where would villains hide? Route to school- need to be protected | * London   Landmarks  Name and locate four countries and capitals of UK  Mapwork – fire map | Map work- minibeast hunt draw a map of where we went- devise a simple map and use symbols in a key |  | Landscapes- how is the coast different to where we live and other countries? Understand similarities/differences of Brampton and Seaside  Seas-  Map work  Human and physical features at the seaside |
| History | Timeline of dinosaurs   * Mary Anning-factfile the lives of significant individuals in the past who have contributed to national and international achievements   Archaeological dig- finding fossils |  | * Samuel Pepys * Timeline of events * Impact what has changed for today |  |  | Seaside past and present. Comparison – change within living memory – early baby photoe that they remember to a seaside photo at Cleethorpes |
| Music | What instruments make a good sound for a dinosaur? Walking, roaring etc | What makes a good superhero sound effect?  Superhero chants | London Burning | What instruments make good minibeasts? | What instruments make a good giant footstep? | What instruments make good wave sounds? |
| RE | Unit 1.1 - God – What do Christians believe God is like?  Taught by Justine | Unit – 1.3 - INCARNATION – Why does Christians matter to Christmas? | Unit – 1.2 - Creation – Who made the world? | Unit – 1.5 - SALVATION –  Why does Easter matter to Christians? | | Unit – 1.4 - GOSPEL – What is the good news that Jesus brings? |