Miss Gaynor YEAR: 1/2 Nightingale Class

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|  | **Autumn** | **Spring 1 and 2?** | **Summer** |
|  | **Topic:** Pirates | **Topic:** The Great Fire of London | **Topic:** |
| **Driver/focus**: Water and Land Explorers | **Driver/focus**: Castles and Fortifications | **Driver/focus**:  |
| **Launch**:  | **Launch**:  | **Launch**: |
| **Hooks**: Making a pirate ship and testing sink/swim, eye patches (role play), exploding volcanoes  | **Hooks**: Making houses and burning them  | Hooks:  |
| **Key Text**: A new home for a pirate, The Pirate Cruncher , The pirates next door | **Key Text**: Vlad and the great fire of London | **Key Text**: |
| **Key vocabulary**: Voyage, explore, expedition, past, present, vessel, navigate, discover, responsibilities, respect, team work  | **Key vocabulary**:  | **Key vocabulary**: |
| BIG IDEASWhat will children know that they didn’t know before?  | How can they be remembered? Can anyone be an explorer?What do you need to be an explorer?Are all explorers successful?What have explorers taught us? |  |  |
| Literacy | 1. Fact file
2. Instructions
3. Setting description
4. Retell
5. Character description
6. Story
7. Story

Half Term Reading1. Captions
2. Advert/persuasive writing
3. Letter
4. Poetry
5. Christmas Story
6. Christmas Story
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| Science | **Animals:** Materials- identify and explore materials and their properties |  |  |
| History | **Chronological Understanding**How some historical events happened at similar times in different placesThe concept of passing of time**Historical Significance** The historical impact of an action/event/significant individual has in shaping history**Cause and Consequence**How the milestone events triggered off other actions**Historical Significance** How the past has shaped modern history |  |  |
| Geography | **Location**Name and locate the seven continents and five oceans **Place**Compare the location of the rural Hawaii to Brampton**Environment**Look at volcanoes, volcanic reports **Geographical Skills**Use atlases and maps to identify and name continents and oceansUse simple compass directions |  |  |
| Art and design | **Painting**Mix primary colours to make secondary **Drawing**Show patterns and textureDraw lines of different size and thicknessColour work neatly**Sculpture**Explore malleable materials (clay) |  |  |
| Design Technology | Eye patchShips |  |  |
| Computing | Use technology safely (Online research)Use technology purposefully |  |  |
| Music | (Year 1, Hey you, Rhythm in the way we walk)Children know that:* music has a steady pulse
* we can create rhythms from words
* we add pitch when we sing or play instruments
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