



## Brampton Ellis Church of England Aided Primary School

### NOTICEBOARD

Welcome to year 3!  
In House Martin's class, our PE days are on Wednesday and Thursday. Remember to come dressed in your PE kit.

### HOMEWORK

**Reading** - Children are expected to read 5 times a week at home and bring their reading record in each day.

**Maths** – Remember to login and play Times Tables Rockstars every day!

### Spellings

Spelling words for this week are homophones and near homophones.

**berry, bury, brake, break, meet, meat, ball, bawl, fair, fare**

### CLASS TEACHER

*Mr Cliff*

dcliff@be.jmat.org.uk

## HOUSE MARTIN

### English

This week, we imagined we had access to Willy Wonka's factory and thought about what kind of chocolate bar we would design and make. We then decided that maybe if we wrote a letter to Cadbury's then we might get some feedback! We started off by planning our chocolate bar and there were definitely some interesting inventions! We then edited our plan to include persuasive devices such as effective adjectives, alliteration, exaggeration and rhetorical questions. We then looked at the format of a letter and the information we would need to include.

### Maths

This week, we have continued with addition and subtraction. We have focused mostly on addition recently and the exchange that takes place when you have to cross over ten (e.g.  $465+8=$ ). We did lots of modelling with base ten, number lines and multilink.

### Guided Reading

This week we have looked at a text about the Loch Ness Monster. We worked on our fluency everyday by focusing on words that we need to put expression into and where to take longer or shorter pauses. We then looked at some of the interesting vocabulary such as 'hoax', 'observe' and 'journalist'. Later on in the week, we looked at retrieving information and how to find the evidence.

### National Poetry Day

On Monday we celebrated National Poetry Day. We enjoyed listening to poems, reading poems and performing them and having a go at writing our own. Our favourite author of the day was Michael Rosen so we chose to re-write his poem "The Michael Rosen Rap". It was really fun coming up with silly sentences that ended in a rhyme.

### Topic

This week in history, we looked at what our school would have been like when it was first opened. We saw some pictures of the old school hall that used to have a huge window at the back before an extension was built. We compared this to our school day now and thought it was interesting that there would have been so many children working in one room (up to 50!). We then had a go at some lessons that they would have had such as formal cursive writing and bible study. It was definitely very different to how we do things now!

### Questions to ask your children

**Maths** – can you show how you would work out  $65+8=$

**Writing** – What is alliteration?

**Reading** – what does 'hoax' mean?

**History** – how has our school changed since it was first built?