



## Brampton Ellis Church of England Aided Primary School

### NOTICEBOARD

#### Lunches

As lunchtimes are slightly different at the moment, the children have twenty-five minutes to play outside (when me and Mrs Badger have our lunch break) and then thirty-five minutes to eat their lunch. Mrs Badger and I are in the classroom whilst they eat and we always encourage children to eat as much as they can. We stop lunchtime at 1:10pm ready for our Phonics lesson.

#### Book Bags

Book Bags are allowed back in school so please ensure your child brings it every day. Your child will get two books every Monday. Please listen to your child read these as much as possible during the school week and return them on the Friday. They will also receive some new words to learn every week. If they don't receive new words, Mrs Prigmore will pop a note in your child's Reading Record saying which ones they still need to practise before moving on to the next set. If your child can do these with you at home but for some reason doesn't do it with Mrs P, just write a note in the Reading Record requesting the next set of words. Children without a book bag will not take books home.

Thanks for reading and have a lovely weekend!

### CLASS TEACHER

Mr Andrew Foster

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## SKYLARK

### ENGLISH

#### Reading

During Big Book and Guided Reading sessions this week, we have been learning how to use the first letter sound to help us to solve. We still remember to use our pointing finger and the pictures to help us too. We always have a good discussion about the picture before we attempt to read as this can give us a lot of the vocabulary that we need for us to solve words.

#### Writing

This week, we have written a collaborative story. The children looked at a double page of an underwater scene in the Here We Are book. The children decided to write a story about pirates as there is a ship wreck at on the sea bed. We have listened carefully to the sounds that we can hear in words and some children have started to use some Phase 3 graphemes in their work. At this stage in the year, a lot of spellings might look strange as we encourage children to use the graphemes that we have learnt in Phonics. E.g. we'd encourage children to write 'day' as 'dai' because we haven't learnt the 'ay' grapheme yet. Please find a Phase 3 sound mat in your child's book bag along with their homework.

#### Phonics

We have learnt the 'ai' (rain, pain, hail), 'ee' (leek, weep, sheep), 'igh' (night, sight, light) and 'oa' (road, goat, loaf) sounds this week.

#### Handwriting

We have learnt how to form a 'g' correctly this week. This is a member of the 'Curly Caterpillar' family and most of them start in the same way- like a c from the top.

### MATHS

In little maths, we have continued to count objects reliably up to twenty. We've done this week beads and blocks. Remember to touch an object as you say the next number. In counting, we have counted from 1-40 and back again.

In big maths, we have been learning about length this week. We have compared lengths of underwater creatures and octopuses' limbs. We've also measured objects using non-standard units such as coins, blocks and beads.

### History

For our first history lesson this year, we have talked about the present day. We have added a selfie to our timeline so that everything else that we learn about can go before.

### RE

We are continuing reading the Bible every morning and talking about the important messages and rules that Christians try to follow.

### PE

We have developed our game of Squirrels and Nuts this week by adding a few more rules. This tested the children's listening and understanding skills.

Here's one of our displays:

