Ideas to support your child with reading at home.

1) Join Wath Library.

Opening Times:
Monday - 9am to 5pm
Tuesday - 9am to 5pm
Wednesday - 9am to 5pm
Thursday - 9am to 7pm
Friday - 9am to 5pm
2) Listen to your child read their school reading book and discuss their reading with them.

Things to do before reading:

- Look at the pictures and information on the cover. Do know anything about this author? Have they read any other books by this author? Look up the author on the Internet.
- Use the front cover and blurb to predict what will happen in the story.
- If it’s a story set in a particular time period, look up information about that period on the internet; this will really help your child understand the story.
- Look inside the front cover to see if the book suggests and pre-reading things to discuss.

3) Support your child with decoding unfamiliar words using a range of strategies.

- Look at the pictures and information on the cover. Do know anything about this author? Have they read any other books by this author? Look up the author on the Internet.
- Use the front cover and blurb to predict what will happen in the story.
- If it’s a story set in a particular time period, look up information about that period on the internet; this will really help your child understand the story.
- Look inside the front cover to see if the book suggests and pre-reading things to discuss.

3) Support your child with decoding unfamiliar words using a range of strategies.
5) **Read to your child.** When you are reading to your child, talk about words or ideas in the text that your child might not have come across before.

6) **Go online together and read and talk about a web page that interests them.**

7) **Listen to audio books together - have them on in the car.**

8) **Make reading fun by reading adventure stories under the duvet by torchlight.** Try reading the book in a funny accent or breaking up the character parts so you take it in turns to read.

9) Have a discussion session on your child’s reading book, using the content domain questions.

10) **Download eBooks onto Android tablets or iPads.**
Questions to support your reading discussions

Spotter

- Where/when does the story take place?
- What did s/he/it look like?
- Who was s/he/it?
- Where did s/he/it live?
- Who are the characters in the book?
- Where in the book would you find…?
- What do you think is happening here?
- What happened in the story?
- What might this mean?
- Through whose eyes is the story told?
- Which part of the story best describes the setting?
- What part of the story do you like best?
- What evidence do you have to justify your opinion?
- Find, it. Prove it.
- How do the title/contents page/chapter headings/glossary/index… help me find information in this book?
- Which part of the text should I use to find…?
- Why has the author organised the information like this?
- What happens first in the story?
- Use three sentences to describe the beginning, middle and end of this text?
- You’ve got ‘x’ words; sum up this story.
- Sort these sentences/paragraphs/chapter headings from the story. Make a table/chart to show what happens in different parts of the story.
- Why does the main character do ‘x’ in the middle of the story? How does the hero save the day in the story?
Chatterer

- What does this… word/phrase/sentence… tell you about… character/setting/mood etc?

- Highlight a key phrase or line. By using this word, what effect has the author created?

- In the story, 'x' is mentioned a lot. Why?

- The writer uses words like … to describe …. What does this tell you about a character or setting?

- What other words/phrases could the author have used?

- The writer uses …words/phrases…to describe … How does this make you feel?

- How has the writer made you and/or character feel …happy /sad/angry/ frustrated/lonely/bitter etc? Can you find those words?

- Which words and /or phrases make you think/feel…?
Clue Finder

- What makes you think that?
- Which words give you that impression?
- How do you feel about…?
- Can you explain why…?
- I wonder what the writer intended?
- I wonder why the writer decided to…?
- What do these words mean and why do you think the author chose them?
- Look at the cover/title/first line/chapter headings…what do you think will happen next? How have the cover/title/first line/chapter headings…helped you come up with this idea?
- What do you think will happen to the goodie/baddie/main character? Why do you think this?
- What will happen next? Why do you think this? Are there any clues in the text?
- Can you think of another story, which has a similar theme; e.g. good over evil; weak over strong; wise over foolish? Do you think this story will go the same way?
- Which stories have openings like this? Do you think this story will develop in the same way?
- Why did the author choose this setting? How will that effect what happens next?
- How is character X like someone you know? Do you think they will react in the same way?
Challenge: 100 Books To Read By The End Of Year KS1

Each Peach Pear Plum 3-5yrs Janet and Allan Ahlberg
The Snowman Story in pictures 2-6yrs Raymond Briggs
Room On The Broom 2-5yrs Julia Donaldson and Axel Sheffler
Lost and Found 3-5yrs Oliver Jeffers
The Tiger Who Came To Tea 3-5yrs Judith Kerr

I Want My Hat Back 3yrs+ Jon Klassen
Rosie's Walk 2-4yrs Pat Hutchinson
Owl Babies 2-5yrs Martin Waddell
I Can Only Draw Worms 3-5yrs Will Mabbitt
We're Going on a Bear Hunt 3-5yrs Michael Rosen

Not Now Bernard 4-5yrs David McKee
Supertato 3yrs+ Sue Hendra
The Very Hungry Caterpillar 2-5yrs Eric Carle
There Was An Old Lady Who Swallowed A Fly 2-4yrs Pam Adams
Dogger 3-5yrs Shirley Hughes
Peace At Last
3-6yrs
Jill Murphy

Farmer Duck
3-7yrs
Martin Waddell and Helen Oxbury

The Rainbow Fish
4-8yrs
Marcus Pfister

The Owl Who Was Afraid Of The Dark
3-5yrs
Jill Tomlinson

The Bear Who Stared
3-5yrs
Duncan Beedie

The Gigantic Turnip
4-7yrs
Aleksei Tolstoy

Journey
(Pictures only- great for discussion)
4-7yrs
Aaron Becker

We’re All Wonders
3-6yrs
RJ Palacio

Funnybones
3-5yrs
Janet and Allan Ahlberg

Jack and the Flumflum Tree
3-6yrs
Julia Donaldson

Elmer
3-5yrs
Dacid McKee

The Tale Of Peter Rabbit
3-6yrs
Beatrix Potter

The Great Dog Bottom Swap
3-5yrs
Peter Bently and Mel Matsuoka

Otto The Book Bear
3-5yrs
Katie Cleminson

The Storm Whale
3+yrs
Benji Davies
The Giant Jam Sandwich
3-5yrs
John Vernon Lord and Janet Burroway

Please Mr Panda
3-5yrs
Steve Antony

The Tin Forest
3-7yrs
Helen Ward and Wayne Anderson

The Snail and the Whale
3-7yrs
Julia Donaldson

Handa’s Surprise
4-7yrs
Eileen Browne

The Bear and The Piano
5-7yrs
David Litchfield

Zagazoo
5-7yrs
Quentin Blake

Dear Mother Goose
6-8yrs
Michael Rosen and Nick Sharratt

The Grumpalump
Sarah Hayes

Where The Wild Things Are
2-7yrs
Maurice Sendak

A Place To Call Home
3-5yrs
Alexis Deacon

On The Way Home
3-5yrs
Jill Murphy

Traction Man
5-7yrs
Mini Grey

The True Story Of The 3 Little Pigs
5-7yrs
Jon Scieszka

Would You Rather...
5-7yrs
John Burningham
<table>
<thead>
<tr>
<th>Title</th>
<th>Author/Authors</th>
<th>Age Range</th>
<th>Illustrator/Photographer</th>
</tr>
</thead>
<tbody>
<tr>
<td>I Will Never Not Eat A Tomato</td>
<td>Lauren Child</td>
<td>6-8yrs</td>
<td></td>
</tr>
<tr>
<td>Stanley's Stick</td>
<td>John Hegley</td>
<td>6-8yrs</td>
<td></td>
</tr>
<tr>
<td>Beegu</td>
<td>Alexis Deacon</td>
<td>5-8yrs</td>
<td>Emily Gravett</td>
</tr>
<tr>
<td>Meerkat Mail</td>
<td>Giles Andrea and Guy Parker Rees</td>
<td>6-8yrs</td>
<td></td>
</tr>
<tr>
<td>Six Dinner Sid</td>
<td>Inga Moore</td>
<td>6-7yrs</td>
<td></td>
</tr>
<tr>
<td>That Pesky Rat</td>
<td>Lauren Child</td>
<td>6yrs+</td>
<td></td>
</tr>
<tr>
<td>Mama Panya’s Pancakes</td>
<td>Mary and Rich</td>
<td>6-7yrs</td>
<td></td>
</tr>
<tr>
<td>The Enormous Crocodile</td>
<td>Roald Dahl</td>
<td>5-7yrs</td>
<td></td>
</tr>
<tr>
<td>Sox and Pals</td>
<td>B B Taylor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The Promise</td>
<td>Nicola Davies</td>
<td>5-7yrs</td>
<td></td>
</tr>
<tr>
<td>Avocado Baby</td>
<td>John Burningham</td>
<td>5-7yrs</td>
<td></td>
</tr>
<tr>
<td>Tortuga</td>
<td>Paul Geraghty</td>
<td>5-7yrs</td>
<td></td>
</tr>
<tr>
<td>Firebird</td>
<td>Saviour Pirotta</td>
<td>5-7yrs</td>
<td></td>
</tr>
<tr>
<td>Hairy Maclary From Donaldson’s Diary</td>
<td>Lynley Dodd</td>
<td>5-7yrs</td>
<td></td>
</tr>
<tr>
<td>Title</td>
<td>Author(s)</td>
<td>Age Range</td>
<td></td>
</tr>
<tr>
<td>--------------------------------------------</td>
<td>------------------------------------</td>
<td>-----------------</td>
<td></td>
</tr>
<tr>
<td>That Rabbit Belongs</td>
<td>Cressida Cowell and Neal Layton</td>
<td>3-8 yrs</td>
<td></td>
</tr>
<tr>
<td>Gentle Giant</td>
<td>Michael Morpurgo</td>
<td>4-7 yrs</td>
<td></td>
</tr>
<tr>
<td>Leon and Bob</td>
<td>Simon James</td>
<td>5-8 yrs</td>
<td></td>
</tr>
<tr>
<td>Dinosaurs and All That Rubbish</td>
<td>Michael Foreman</td>
<td>3-7 yrs</td>
<td></td>
</tr>
<tr>
<td>Are We There Yet?</td>
<td>Dan Santat</td>
<td>6-8 yrs</td>
<td></td>
</tr>
<tr>
<td>Flat Stanley</td>
<td>Jeff Brown</td>
<td>6-8 yrs</td>
<td></td>
</tr>
<tr>
<td>The Mousehole Cat</td>
<td>Sandra Horn and Ken Brown</td>
<td>6-8 yrs</td>
<td></td>
</tr>
<tr>
<td>Tattybogle</td>
<td>Antonia Barber</td>
<td>6-8 yrs</td>
<td></td>
</tr>
<tr>
<td>Badger’s Parting Gifts</td>
<td>Susan Varley</td>
<td>6-8 yrs</td>
<td></td>
</tr>
<tr>
<td>I’ll Take You To Mrs Cole</td>
<td>Nigel Gray</td>
<td>6-8 yrs</td>
<td></td>
</tr>
<tr>
<td>Puss In Boots</td>
<td>Philip Pullman</td>
<td>5-7 yrs</td>
<td></td>
</tr>
<tr>
<td>The Fantastic Flying Books of Mr. Morris</td>
<td>W.E. Joyce</td>
<td>3 yrs</td>
<td></td>
</tr>
<tr>
<td>The Tiger Child</td>
<td>Justine Windsor</td>
<td>5-7 yrs</td>
<td></td>
</tr>
<tr>
<td>Flotsam</td>
<td>David Wiesner</td>
<td>5-7 yrs</td>
<td></td>
</tr>
<tr>
<td>Leon and the Place Between</td>
<td>Angela McAllister and Grahame Baker-Smith</td>
<td>7-9 yrs</td>
<td></td>
</tr>
</tbody>
</table>
Free access to some online versions of story books can be found at this website:

https://www.booktrust.org.uk/books/storybooks-and-games
READING is to the MIND what exercise is to the BODY.

The more that you read, The more things you will know. The more that you learn, The more places you'll go.

-Dr. Seuss

TODAY A READER TOMORROW A LEADER